



## Charter School Portal Office of Independent Education and Parental Choice

### 2019 Accountability Report General Information

#### Charter School Application - General Information

Each year, the governing body of every charter school in Florida must report on its progress to its sponsoring school district, pursuant to Section 1002.33 (9)(k), Florida Statutes. Each district must then forward these annual accountability reports to the Florida Commissioner of Education. The information below constitutes that report.

Various sections of this accountability report include the demographic information, student performance data, and financial accountability information required by law, but there also are sections that feature pertinent information on management companies, instructional staffing, school mission, and governance, among others.

This report has multiple purposes. Among them: to provide the general public critical information on the public charter schools in their communities, to provide sponsoring districts information on the schools in their portfolio, and to provide all constituents of public schooling the data necessary to examine this growing sector of education. Most importantly, however, the primary purpose of the annual accountability report is to help the district sponsor determine whether the charter school is meeting the terms of its charter and meeting or exceeding the student academic achievement requirements and goals agreed to in the charter contract. According to the Florida Standard Charter Contract, which must serve as the base of negotiations for all charter agreements in the State of Florida, "The sponsor shall annually evaluate the School on its performance and progress toward meeting the standards and targets included in this contract, including academic achievement goals. If the term of this contract exceeds five years, the Sponsor shall conduct a High-Stakes Review at least every five years and shall present the findings of the review to the governing board of the School."

This purpose also is aligned with the Florida Principles & Standards for Quality Charter School Authorizing, drafted by the Department in collaboration with national experts and authorizers across Florida. The Principles & Standards provides that charter sponsors "grant initial charter contracts for a term of five years or longer only with periodic high-stakes reviews every five years or more frequently ..."

This report and past accountability reports are accessible at [www.floridaschoolchoice.org](http://www.floridaschoolchoice.org).

#### Update Charter School Information

General contact information provided on this page will be visible to the public via the Charter School Directory at [www.floridaschoolchoice.org](http://www.floridaschoolchoice.org)

<b>School</b>	<b>GREENTREE PREPARATORY CHARTER SCHOOL</b>
<b>District</b>	<b>BROWARD</b>
<b>Opening Year</b>	<b>2014-2015</b>
<b>Conversion School?</b>	<b>No</b>
<b>Current Contract Dates</b>	<b>Begin: End:</b>
<b>Length of Current Contract in Years</b>	
<b>School</b>	<b>6301 SW 160TH AVE</b>

**Address**            **SOUTHWEST RANCHES, FL 33331-4664**  
**Mailing Address**    **6301 SW 160TH AVE**  
                              **SOUTHWEST RANCHES, FL 33331-4664**  
**Principal**            **ROSA POU**  
**Phone**                **9547808733**  
**Fax**  
**E-mail Address**      **rpou@greentreeprep.com**  
**School Website**      **greentreeprep.com**  
**Primary Service Type**    **K-12 General Education**  
**Grade Levels Served**    **K-8    Actual: -**  
**Is school accredited?:**    **No**  
**Accrediting Body**        **None**  
  
**Mission Statement**      **The mission of the Greentree Preparatory Charter School (GTP) is to prepare K-5th grade students for high academic achievement and personal success through rigorous study and instruction aligned with the state and federal government standards in the best of the classical and liberal arts tradition in order to teach and reach every child and allow him/her to become a self-governing, productive and reliant individual and citizen.**

## Partnership, Specialty Area & Management

### Partnerships (Entity participating in creation and operation of the charter school)

If the charter school is operated by a university, community/state college, municipality or charter-school-in-the-workplace, select that organization from the list below or select none.

#### University

A state university may grant a charter to a lab school created under s. 1002.32 and shall be considered to be the school's sponsor. Such school shall be considered a charter lab school (Section 1002.33(2), Florida Statutes).

University:

#### Community/State College

A Florida College System institution who worked with the school district or school districts in its designated service area to develop charter schools that offer secondary education. These charter schools must include an option for students to receive an associate degree upon high school graduation. (Section 1002.33(5)(4), Florida Statutes).

Community/State College:

#### Municipality

A charter school-in-a-municipality designation may be granted to a municipality that possesses a charter; enrolls students based upon a random lottery that involves all of the children of the residents of that municipality who are seeking enrollment. (Section 1002.33(15)(c), Florida Statutes).

Municipality:

#### Workplace:

A charter school-in-the-workplace may be established when a business partner provides the school facility to be used; enrolls students based upon a random lottery that involves all of the children of employees of that business or corporation who are seeking enrollment. (Section 1002.33(15)(b), Florida Statutes).

Workplace

None

None

### Speciality

Select any specialty area that the charter school implements with fidelity and is central to achieving the charter schools mission.

Preparatory

### Education Service Provider/Management Company

If the charter school contracts with a for-profit or nonprofit management company for comprehensive and business services, select that company from the list below. If the name of the company does not appear in the list, forward the company's name, mailing address, phone number and email address to [charterschools@fldoe.org](mailto:charterschools@fldoe.org).

Education Service Provider/Management Company: None

## Governing Board

### Governing Board

Please provide the governing board information and review the list of governing board members for accuracy. To update member information, click Edit. Click Add to create a member.

#### Governing Board Information

Governing Board Name: Greentree Preparatory Charter

Governing Board FEIN: 460652068

Parent Liaison Name: Samaria Drakeford

Pursuant to Section 1002.33 (7)(d)(1), Florida Statutes, each charter school's governing board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the charter school is located and may be a governing board member, charter school employee, or individual contracted to represent the governing board. If the governing board oversees multiple charter schools in the same school district, the governing board must appoint a separate individual representative for each charter school in the district. The representative's contact information must be provided annually in writing to parents and posted prominently on the charter school's website if a website is maintained by the school. The sponsor may not require that governing board members reside in the school district in which the charter school is located if the charter school complies with this paragraph.

Parent Liaison Phone: 9547808733

Parent Liaison Email: [samariadrakeford@yahoo.com](mailto:samariadrakeford@yahoo.com)

Name	Contact Information	Position	Status	Governance Training Provided By	Date of Training	Type of Training
Ana Baez	6301 sw 160 Ave Southwest Ranches FL 33331 Phone:9547808733	Member	Y	Kathleen W. Schoenberg	05/24/17	4 Hour Initial Training
Daniel Miret	750 nw 180 Terr pembroke pines FL 33029 Phone:9547808733	Chairperson/President	Y	Kathleen W. Schoenberg	02/13/17	2 Hour refresher course
Damarys Perdigon	750 nw 180 Terr pembroke pines FL 33029 Phone:9547808733	Member	Y	Kathleen W. Schoenberg	01/29/17	2 Hour refresher course

Mabel Ribe	6301 sw 160 Ave Southwest Ranches FL 33331 Phone:9547808733	Member	Y	Kathleen W. Schoenberg	08/30/17	4 Hour Initial Training
Rick Ribe	6301 sw 160 Ave Southwest Ranches FL 33331 Phone:9547808733	Member	Y	Kathleen W. Schoenberg	08/30/17	4 Hour Initial Training
Maria Romero	750 nw 180 Terr pembroke pines FL 33029 Phone:7862182772	Treasurer	Y	Kathleen W. Schoenberg	07/27/17	2 Hour refresher course
Jennifer Roque	750 nw 180 Terr pembroke pines FL 33029 Phone:7862182772	Secretary	Y	Kathleen W. Schoenberg	01/29/17	2 Hour refresher course

## Lottery and Student Membership

Student Information											
<p>Charter schools shall be open to all students who submit timely applications, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process. (Section 1002.33(10), Florida Statutes).</p>											
<b>2018 - 2019 School Year</b>											
Number of applications received for the report year	157										
Number of new student applications accepted/enrolled for the report year	35										
Number of students on waitlist	0										
<b>2019 - 2020 School Year</b>											
Number of applications received for report year	185										
Number of applications accepted for report year	169										
Number of students on waitlist	0										
Student Membership											
<p>Please review the total student enrollment data for February Survey 3 that has been provided by your school district for each school year. If the data is incorrect, please indicate in the comments section at the General Information. After you review click the submit data button.</p>											
<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #e6f2ff;"> <th style="padding: 2px;">2018-2019</th> <th style="padding: 2px;">2017-2018</th> <th style="padding: 2px;">2016-2017</th> <th style="padding: 2px;">2015-2016</th> <th style="padding: 2px;">2014-2015</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">159</td> <td style="padding: 2px;">128</td> <td style="padding: 2px;">113</td> <td style="padding: 2px;">101</td> <td style="padding: 2px;">65</td> </tr> </tbody> </table>	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	159	128	113	101	65	
2018-2019	2017-2018	2016-2017	2015-2016	2014-2015							
159	128	113	101	65							

## Personnel Data

Personnel - Staff Data for the School Year				
<p>Florida Statutes 1002.33(k)(4) requires descriptive information about the charter school's personnel, including salary and benefit levels of charter school employees, the proportion of instructional personnel who hold professional or temporary certificates, and the proportion of instructional personnel teaching in-field or out-of-field.</p>				
<b>Personnel</b>				
<p>The pre-populated personnel data below has been supplied by your district. Please answer the criminal background check and employee family relation questions for each staff member.</p>				
Personnel Information	Criminal Background Check	If unsatisfactory, explain plan of action:	Related to other employee?	If yes, state relationship:
KATRINA AZEVEDO-PINILLOS • ASSISTANT PRINCIPAL				

<b>ELEMENTARY</b>		
<ul style="list-style-type: none"> <li>• Annual Salary: \$53,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>GRACIELA BINELO</b>		
<ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED SECOND GRADE</li> <li>• Annual Salary: \$35,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>WANDA BISONO</b>		
<ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED KINDERGARTEN</li> <li>• Annual Salary: \$41,100.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>ROXANA CASTILLO</b>		
<ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED SECOND GRADE</li> <li>• Annual Salary: \$41,600.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>MARIA DAVILA</b>		
<ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED KINDERGARTEN</li> <li>• Annual Salary: \$41,100.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>MARIA GARCIA</b>		
<ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED KINDERGARTEN</li> <li>• Annual Salary: \$34,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>ELIZABETH GONZALEZ</b>		
<ul style="list-style-type: none"> <li>• EXECUTIVE/GENERAL DIRECTOR OPERATIONS</li> <li>• Annual Salary: \$40,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>CAROLE HALKA</b>		
<ul style="list-style-type: none"> <li>• TEACHER ON SPECIAL ASSIGNMENT EXCEPTIONAL STUDENT EDUCATION</li> <li>• Annual Salary: \$6,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>JUDITH MORALES</b>		

<ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED FIRST GRADE</li> <li>• Annual Salary: \$34,510.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>CLAUDIA OLIVA</b> <ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED THIRD GRADE</li> <li>• Annual Salary: \$39,585.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>BRIANNA PLACERES</b> <ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED SECOND GRADE</li> <li>• Annual Salary: \$36,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>ASHLEY PLASENCIA</b> <ul style="list-style-type: none"> <li>• SUBSTITUTE TEACHER BASIC PROGRAM</li> <li>• Annual Salary: \$38,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>ROSA POU</b> <ul style="list-style-type: none"> <li>• PRINCIPAL ELEMENTARY SCHOOL</li> <li>• Annual Salary: \$67,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>CHRISTINA RAMIREZ</b> <ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED SECOND GRADE</li> <li>• Annual Salary: \$40,600.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>ADRIANNE RAMOS</b> <ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED THIRD GRADE</li> <li>• Annual Salary: \$38,000.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>SANDRA RUIZ</b> <ul style="list-style-type: none"> <li>• TEACHER SELF CONTAINED SIXTH GRADE</li> <li>• Annual Salary: \$40,500.00</li> <li>• Annual Benefits: \$0.00</li> </ul>	Satisfactory	No
<b>DONNA SPADAFINO</b> <ul style="list-style-type: none"> <li>• SUBSTITUTE</li> </ul>		

**TEACHER BASIC PROGRAM**

- Annual Salary: \$28,500.00
- Annual Benefits: \$0.00

Satisfactory

No

## Personnel Summary

**Personnel - Summary - As Reported February Suvery 3 of School Year****Staff Statistics****Staff Break down**

	Staff Number	Percent
School Based Administrators	3	18.80%
Guidance Counselors	0	0.00%
Nurses	0	0.00%
Consultants	0	0.00%
Paraprofessional Staff	0	0.00%
Support Staff	0	0.00%
Clerical Staff	0	0.00%
Other Staff	0	0.00%
Instructional Staff Full Time	13	81.30%
Instructional Staff Part Time	1	6.30%
<b>Total Staff</b>	<b>16</b>	<b>106.4%</b>

	Specialists Number	Percent
ESE Specialist	1	100.00%
Reading Specialist	0	0.00%
Math Specialist	0	0.00%
<b>Total</b>	<b>1</b>	<b>100%</b>

	Certifications Number	Percent
Teachers with Professional Certification	5	38.50%
Teachers with Temporary Certification	0	0.00%
<b>Totals</b>	<b>5</b>	<b>38.5%</b>

	Degrees Number	Percent
Associates Degree	0	0.00%
Bachelor Degree	8	50.00%
CDA Degree	0	0.00%
Master Degree	0	0.00%
Specialist Degree	0	0.00%
Doctorate Degree	1	6.30%
Non-Applicable Degree	7	43.80%
<b>Total All Degrees</b>	<b>16</b>	<b>100.1%</b>

## Facilities Data and Ownership

Facilities	
Florida Statues 1002.33(k)(3) requires, documentation of the facilities in current use and any planned facilities for use by the charter school for instruction of students, administrative functions, or investment purposes.	
<b>Please provide information on space usage within your school.</b>	
Please provide information on space usage within your school.	
<b>Total Buildings</b>	
<b>Total Permanent Buildings</b>	<b>1.00</b>
<b>Total Number of Campuses</b>	<b>0.00</b>
<b>Total Portable Buildings</b>	<b>1.00</b>
<b>Permanent Buildings</b>	
<b>Total Classrooms</b>	<b>2.00</b>
<b>Total Number of Offices</b>	<b>12.00</b>
<b>Total Investment Property</b>	<b>0.00</b>
<b>Portable Buildings</b>	
<b>Total Number of Classrooms</b>	<b>0.00</b>
<b>Total Number of Offices</b>	<b>0.00</b>
<b>Total Permanent Investment Property</b>	<b>0.00</b>
<b>Facilities Data - Ownership.</b>	
<b>Update Charter School Information</b>	
<b>Does the school use any district owned buildings?</b>	<b>No</b>
<b>If school does not use district facility, indicate the ownership type</b>	<b>Lease</b>
<b>Owner Name</b>	<b>6301 holding inc.</b>
<b>Yearly Mortgage /Lease Amount(\$)</b>	<b>\$276,000.00</b>

## Financial Audit

Financial Audit for Fiscal Year 2019	
File	FiscalYear
<a href="#">Open</a>	2019

## Financial Recovery Plan

Financial Recovery Plan	
Please respond to the questions below for the period from July 1,2018 to June 30,2019	
<b>Was the school required to submit a financial recovery plan?</b>	<b>No</b>
<b>What is the status of the financial recovery plan?</b>	
<b>Was the school required to submit a financial corrective action plan?</b>	<b>No</b>
<b>What is the status of the financial corrective action plan?</b>	

## School Grades

School Grades				
Please review the Grades.				
<b>2018 - 2019</b>	<b>2017 - 2018</b>	<b>2016 - 2017</b>	<b>2015 - 2016</b>	<b>2014 - 2015</b>
A	A	A	A	



## School Improvement Rating

2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
N/A	N/A	N/A	N/A	N/A

## School Comments

### Comments

### District Comments:

**Section 1: General Information** No comments **Section 2: Partnership, Specialty Area & Management** No comments **Section 3: Governing Board** According to the information, four board members are overdue for a refresher trainings. **Section 4: Lottery and Student Membership** Unable to verify **Section 5: Personnel Data** Unable to verify. **Section 6: Personnel Summary** Unable to verify. The number of college degrees does not seem to support the number of instructional staff. **Section 7: Facilities Data and Ownership** Unable to verify. **Section 8: Financial Audit** Attached **Section 9: Financial Recovery Plan** Not comments **Section 10: School Grades** No comments

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